



HIGH SCHOOL & OFFICE

160 John Street
Seattle, WA 98109

GRADE SCHOOL & OFFICE

2728 NE 100th Street
Seattle, WA 98125

TEL: 206.522.2644

FAX: 206.522.2631

www.seattlewaldorfhighschool.org

hsadmissions@seattlewaldorf.org

Welcome to the Seattle Waldorf High School!

When scientist, philosopher, educator and visionary Rudolf Steiner created the first Waldorf school in Germany in 1919, his intention was unmistakably clear: Receive the students in reverence, educate them in love, and send them forth in freedom.

Today, beginning in early childhood and extending through twelfth grade, the Seattle Waldorf School anchors these words in its daily classroom activities and rich community life. The Seattle Waldorf School is a member of the Association of Waldorf Schools of North America, a subscriber of the Pacific Northwest Association of Independent Schools, and is one of more than 950 Waldorf schools worldwide.

As you browse through the enclosed publications, we invite you to consider how the philosophy and values of Waldorf EducationSM resonate with your own. In this packet you will find specific information about our Admissions process. We hope this material will support you in discovering the wonderfully unique Waldorf approach to education.

Please feel free to contact us by phone: 206.522.2644, by email: hsadmissions@seattlewaldorf.org, or in person in our office if you have any further questions or would like to schedule a visit.

We look forward to hearing from you.

Yours sincerely,

A handwritten signature in black ink that reads 'Neil J. Weinberg'.

Neil J. Weinberg
High School Admissions Director



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HIGH SCHOOL FOR SCHOOL YEAR
APPLYING TO THE SEATTLE WALDORF SCHOOL **2012–2013**

Thank you for applying to the Seattle Waldorf High School. Our programs are designed to provide young people with a fully developed Waldorf experience, a warm and supportive learning environment, and a social context both lively and safe.

Application

Once we review your completed application forms accompanied by a copy of the applicant's two most recent school report cards, copies of any relevant educational assessments, teacher recommendations and the \$60 non-refundable application fee, we will call you within two business days to set up an interview. **Deadline for application is January 12, 2012.** Applications received after the deadline will be considered on a space-available basis.

Please mail your application packet and the \$60 application fee to:

High School Admissions Director
Seattle Waldorf High School
160 John Street
Seattle, WA 98109

Interview

Meeting with the parent/guardian and student applicant helps us to determine the appropriate placement of the prospective student, and gives you an opportunity to discuss your questions about Waldorf Education. We will schedule a classroom visit for parent/guardian and/or student.

Financial Aid

We are able to offer some financial assistance with tuition. Please call to request more information about this program.

Acceptance

Admission decisions will be mailed by March 15, 2012. You must return the commitment form, \$200 tuition deposit and \$500 new student fee by March 26, 2012.

Tuition Agreement

Our Admissions Director will schedule an appointment with you to sign your tuition agreement, make payment arrangements, and fill out medical and authorization forms. The tuition agreement must be signed and payment received prior to the first day of class.



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HIGH SCHOOL
ADMISSIONS CHECKLIST

FOR SCHOOL YEAR
2012–2013

Your application will be complete when we have received the following items:

Due January 12, 2012 • 4:00 pm

- Application for Admission
- \$60 Application Fee
- Photo of Student Applicant
- Confidential Parent Questionnaire
- Student Questionnaire
- English Teacher Recommendation*
- Math Teacher Recommendation*
- Request for Transcripts*
- Copies of Two Most Recent School Report Cards
- Copies of any Relevant Educational Assessments
- Teacher Evaluation Form (PNAIS)*

Due March 26, 2012

- Commitment Forms and Fees

Admissions decisions will be mailed by March 15, 2012.

FINANCIAL AID

Due February 3, 2012

- SSS Application Submitted Online
You may request a mail-in form from the Admissions Office if you wish

Due February 10, 2012

- Completed financial aid application, including IRS 2011 1040, all schedules and W-2's,

* These forms need to be processed by the student applicant's current English teacher, math teacher and class advisor, then sent to SWS. As this process may take some time, we advise that you send it to the appropriate party early in your application process.

ADMISSIONS CALENDAR

FOR SCHOOL YEAR
2012–2013

Admissions Deadlines

January 12 2012	4:00 pm Admission application deadline
February 3 2012	SSS application submitted online. You may also request a mail-in form from the Admissions Office.
February 10 2012	4:00 pm Completed financial aid application deadline, including IRS 2011 1040, all schedules and W-2's. Submit to Grade School Office.
March 15 2012	Admissions decisions mailed
March 26 2012	Commitment form, \$500 new student fee and \$200 tuition deposit due

High School Open Houses

High School Campus, 160 John Street
Saturday, 10:00 am – 1 pm

November 19
2011

January 7
2012

High School Tours

High School Campus, 160 John Street
Monthly, 2nd Tuesdays, (*April on the 3rd Tuesday*)
8:30 – 9:30 am
RSVP to 206.522.2644

2011:

October 11

November 8

December 13

2012:

January 10

February 14

March 13

April 17



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HIGH SCHOOL
APPLICATION FOR ADMISSION

FOR SCHOOL YEAR
2012-2013

Student Applicant

TODAY'S DATE

We intend to apply for financial aid

APPLICANT'S NAME

DATE OF BIRTH

M F

GENDER

APPLYING FOR SCHOOL YEAR

9 10 11 12

APPLYING FOR GRADE (CIRCLE ONE)

SCHOOL CURRENTLY ATTENDING

Parent or Guardian One

M F

LAST NAME

GENDER

FIRST NAME

MIDDLE NAME

ADDRESS

CITY

STATE

ZIP

()

HOME PHONE

()

CELL / PAGER

EMAIL

()

WORK PHONE

EMPLOYER

POSITION

Parent or Guardian Two

M F

LAST NAME

GENDER

FIRST NAME

MIDDLE NAME

ADDRESS

CITY

STATE

ZIP

()

HOME PHONE

()

CELL / PAGER

EMAIL

()

WORK PHONE

EMPLOYER

POSITION

Student lives with: Both Parents Mother Father Other _____

Other adults living in student's home _____

Siblings

M F

NAME

GENDER

DATE OF BIRTH

SCHOOL CURRENTLY ATTENDING

Yes No

ALSO APPLYING?

M F

NAME

GENDER

DATE OF BIRTH

SCHOOL CURRENTLY ATTENDING

Yes No

ALSO APPLYING?

M F

NAME

GENDER

DATE OF BIRTH

SCHOOL CURRENTLY ATTENDING

Yes No

ALSO APPLYING?

M F

NAME

GENDER

DATE OF BIRTH

SCHOOL CURRENTLY ATTENDING

Yes No

ALSO APPLYING?



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HIGH SCHOOL

APPLICATION FOR ADMISSION (CONTINUED)

FOR SCHOOL YEAR

2012-2013

General Information

Does your son or daughter play a musical instrument? Yes No If so, which one(s)? _____

Does your son or daughter speak another language other than English? Yes No If so, what language? _____

Please briefly describe your son or daughter's special interests and abilities, strengths and weaknesses.

What role do TV, videos, and computer games play in your household?

What is your familiarity with Waldorf Education? For example: books, lectures attended.

How did you hear about our school?

What are you hoping to find in this education for your son or daughter?

I am enclosing my application fee of \$60, which I understand is non-refundable, that all financial arrangements for tuition payments will be made through the administrative office and that this application is valid only for the grade and year noted.

SIGNATURE OF PARENT / LEGAL GUARDIAN

DATE

SIGNATURE OF PARENT / LEGAL GUARDIAN

DATE

Seattle Waldorf School does not discriminate on the basis of race, religion, or national origin in its admission policy or in the conduct of its educational programs.



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CONFIDENTIAL HIGH SCHOOL
PARENT/GUARDIAN QUESTIONNAIRE

FOR SCHOOL YEAR
2012-2013

STUDENT APPLICANT'S FULL NAME

NICKNAME

TODAY'S DATE

In order to give us a picture of your son or daughter, please fully answer the following questions:

What characteristics are you looking for in a school?

Has the applicant ever had any serious illness, injury, or problem? Please describe.

Please describe any circumstances in the applicant's home, family or environment which may have had supportive or negative effects on his or her personal or school life.

Has the applicant had educational testing? If yes, please include a copy of the reports. Yes No

Has the applicant had any learning problems or academic challenges? If yes, please explain. Yes No



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CONFIDENTIAL HIGH SCHOOL

PARENT/GUARDIAN QUESTIONNAIRE (CONTINUED)

FOR SCHOOL YEAR

2012–2013

Has the applicant had any emotional or behavioral challenges? If yes, please explain.

Yes No

To your knowledge, has the applicant experimented with alcohol or drugs? If so, please explain.

Yes No

Has the applicant repeated a grade? If yes, please explain.

Yes No

Please list current prescription medication the applicant is taking.

Please add any information you think would help us reach an admission decision, or would help the applicant as a student here – special skills, musical or artistic abilities, needs, temperament, etc. Use a separate sheet if needed.



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HIGH SCHOOL
STUDENT QUESTIONNAIRE

FOR SCHOOL YEAR
2012–2013

STUDENT APPLICANT'S FULL NAME

NICKNAME

TODAY'S DATE

This is an opportunity for you, the student applicant, to tell us informally about some aspects of your life. Please answer the questions fully and with complete frankness, using the blanks following the questions. Try to say what you really think, not what you think we would like to hear. There are no "right" or "wrong" answers! Use a separate sheet of paper if you need more room. All answers must be in your own handwriting, please.

School

Which subjects at school have you enjoyed most and why?

Do you read on your own? If so, what are some books you have read most recently?
What did you enjoy, or not enjoy, in each one?

Which foreign languages have you studied, and for how long?

What recent school experiences, including participation in any school organizations and activities, have you enjoyed or found valuable?



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HIGH SCHOOL
STUDENT QUESTIONNAIRE (CONTINUED)

FOR SCHOOL YEAR
2012–2013

Visual Arts

Do you like to sketch, paint, or sculpt? If so, how much have you done? On your own? At school?

Have you done any craft work such as batik, pottery, metal work, stained glass, wood carving, etc? Please explain.

Performing Arts

Do you play an instrument? Do you know how to read music? Please describe.

Do you like to sing? Have you studied music formally, or have you taught yourself? Have you attended concerts or operas? Please describe.

Do you like to act? Have you ever acted or contributed to a drama production? If so, please describe.



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HIGH SCHOOL
STUDENT QUESTIONNAIRE (CONTINUED)

FOR SCHOOL YEAR
2012–2013

Athletic and Outdoor Activities

Please check any of the following in which you have participated. Add any sports you like to do that are not listed.

Team Sports:

- Football Basketball Baseball Soccer Volleyball Hockey Lacrosse Track Ultimate

Individual Sports:

- Tennis Swimming Bicycling Skiing Snowboarding Running Horseback Riding

Other Sports:

In which of these activities do you currently engage? Please describe your involvement.

Have you done any hiking, camping or backpacking? Please describe.

Other Interests

How do you usually spend your spare time?

Do you belong to any clubs or associations inside or outside of school? If so, please describe.

HIGH SCHOOL

STUDENT QUESTIONNAIRE (CONTINUED)

FOR SCHOOL YEAR

2012–2013**Other Interests (continued)**

Do you have any regular jobs or responsibilities at home? What are they?

Do you have, or plan to have, a paid job during the school year? Please describe.

Other Questions

How do you see yourself relating to adults? To people your age?

Essay and Drawing

- Choose one of the following topics and, in your own handwriting, write an essay on a separate sheet of paper.
- Think of someone who is a hero to you. Describe this person. What makes him/her heroic?
 - Describe a challenging situation that you have faced, relating how you got through it and what you learned from the experience.
- On a separate sheet of paper, and using a pencil, sketch a human being.

Please attach both sheets to this questionnaire.



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HIGH SCHOOL
MATH TEACHER RECOMMENDATION

FOR SCHOOL YEAR
2012–2013

To: _____
CURRENT MATH TEACHER

Student: _____
STUDENT NAME (PLEASE PRINT) STUDENT'S CURRENT GRADE

is applying to the Seattle Waldorf High School for the 2012–2013 school year. **Your complete answers to the following questions will greatly assist us in making an appropriate placement decision.**

How long and in what context have you been working with this student? _____

Course title: _____

To what extent does the student rely on memory versus conceptual processes?

Have absences in any way affected the student's classroom performance?

What courses, if any, would you recommend for this student in the coming year?

Please see reverse side.



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HIGH SCHOOL

MATH TEACHER RECOMMENDATION (CONTINUED)

FOR SCHOOL YEAR

2012-2013

Presence in Class	Excellent	Good	Fair	Poor
Class participation				
Completion of homework				
Ability to work independently				
Desire to seek extra help				
Intellectual curiosity				
Attention during class				
Motivation and effort				

Mathematical Skill	Excellent	Good	Fair	Poor
Computational accuracy				
Computation speed				
Mastery of concepts				
Problem solving strategy				
Mastery of basic math facts				

Future Work in Mathematics	Excellent	Good	Fair	Poor
Potential for intellectual growth				
Desire for knowledge				
Current level of achievement				

Character	Excellent	Good	Fair	Poor
Honesty and integrity				
Maturity				
Consideration for others				
Leadership ability				

TEACHER'S SIGNATURE _____ DATE _____

TEACHER'S NAME (PLEASE PRINT) _____ PHONE _____

SCHOOL _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____

Please return this form by January 12, 2012 to: High School Admissions Office, Seattle Waldorf High School, 160 John Street, Seattle, WA 98109. Or fax to: 206.522.2631.

Please call 206.522.2644, if you have any questions. Thank you for your assistance.



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HIGH SCHOOL
ENGLISH TEACHER RECOMMENDATION

FOR SCHOOL YEAR
2012–2013

To: _____
CURRENT ENGLISH TEACHER

Student: _____
STUDENT NAME (PLEASE PRINT) STUDENT'S CURRENT GRADE

is applying to the Seattle Waldorf High School for the 2012–2013 school year. **Your complete answers to the following questions will greatly assist us in making an appropriate placement decision.**

How long and in what context have you been working with this student? _____

Please evaluate this student's performance in the following areas:

Vocabulary: Oral and written

Writing: Sentence structure, clarity of style, organization of ideas, spelling and punctuation

Reading: Speed, accuracy, ability for interpretation

How is this student's overall performance relative to his or her ability?

Please see reverse side.



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HIGH SCHOOL

ENGLISH TEACHER RECOMMENDATION (CONTINUED)

FOR SCHOOL YEAR

2012-2013

Describe this student's class participation and working relationship:

With other students:

With adults:

What do you perceive as this student's greatest strength in English?

What do you perceive as this student's greatest need in English?

TEACHER'S SIGNATURE

DATE

()

TEACHER'S NAME (PLEASE PRINT)

PHONE

SCHOOL

ADDRESS

CITY

STATE

ZIP

Please return this form by January 12, 2012 to: High School Admissions Office, Seattle Waldorf High School, 160 John Street, Seattle, WA 98109. Or fax to: 206.522.2631.

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HIGH SCHOOL
REQUEST FOR TRANSCRIPTS

FOR SCHOOL YEAR
2012–2013

As part of the student's application, we require a transcript, two most recent school report cards, and copies of any relevant educational assessments.

Please sign this release form and take it to the applicant's current school so this information may be forwarded directly to the Seattle Waldorf High School. You may use the enclosed envelope. We need this information by **January 12, 2012** for your application to be complete.

To the registrar of: _____
CURRENT SCHOOL

Student: _____
STUDENT NAME (PLEASE PRINT)

is applying to the Seattle Waldorf High School for the 2012–2013 school year. Please send his/her two most recent report cards, current records (including any educational assessments), and transcript to:

High School Admissions Office
Seattle Waldorf High School
160 John Street
Seattle, WA 98109

Fax 206.522.2631

Please call 206.522.2644 if you have any questions. Thank you for your assistance.

PARENT SIGNATURE

DATE

TEACHER'S EVALUATION FORM

PARTICIPATING MIDDLE AND UPPER SCHOOLS: The Bear Creek School, Billings Middle School, The Bush School, Charles Wright Academy, Eastside Catholic School, Eastside Preparatory School, The Evergreen School (gr. 4-8), Eton School (gr. 4-8), Explorer West Middle School, Forest Ridge School of the Sacred Heart, Hamlin Robinson (gr. 6-8), Jewish Day School, Lakeside School, Lake Washington Girls Middle School, The Northwest School, The Overlake School, Seattle Academy, Seattle Hebrew Academy (gr. 4-8), Seattle Country Day School (gr. 4-8), Seattle Girls' School, Seattle Waldorf School (gr. 4-12), Soundview School (gr. 4-8), University Prep, Villa Academy (gr. 4-8), Vista Academy at Open Window School

TO THE APPLICANT:

Applicant's Name: _____ *Applying to Grade:* _____

Instructions: Please give this evaluation form to the appropriate teacher. Provide the teacher with stamped envelopes addressed to each of the schools to which you are applying. Make sure that the teacher knows the appropriate deadlines for each school.

TO THE TEACHER:

Person Completing Form: _____ *Subject:* _____ *Grade Level:* _____

School: _____ *Mailing Address:* _____

City: _____ *State:* _____ *Zip:* _____ *Phone:* _____

Instructions: All of the schools listed above are either accredited by or pursuing accreditation through the Pacific Northwest Association of Independent Schools (PNAIS). Each of us shares a commitment to a strong academic curriculum in a supportive atmosphere, and we all seek a student body representative of the diverse populations in the Seattle and Tacoma areas. In addition, we all have need-based financial aid programs. With this in mind, please complete the form below and send a copy of it to each of the schools to which the student is applying. Any school receiving this form may, at the family's request, send it to the admissions office of another participating school.

Recognizing that completing this form is not part of your official duties, our schools greatly appreciate your helping the applicant by supplying the information requested. *Please note that the information you submit will be considered **confidential**, will not be shared with the student and family, and will not become part of the student's permanent school records.*

How long have you known the applicant and in what capacity?

What are the first few words that come to mind to describe the applicant?

ACADEMIC QUALITIES

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

no basis		Out-standing	Above Average	Average	Below Average	Comments
	Study Habits					
	Academic Skills					
	Motivation					
	Intellectual Curiosity					
	Ability to Work Independently					
	Creative Problem-Solving					
	Critical and Abstract Thinking Skills					
	Ability to Work Cooperatively					
	Ability to Organize & Communicate Ideas					

OVER

Name of Applicant: _____

PERSONAL QUALITIES

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

no basis		Out-standing	Above Average	Average	Below Average	Comments
	Leadership					
	Peer Relationships					
	Sense of Humor					
	Creativity					
	Reaction to Constructive Feedback					
	Concern for Others					
	Self-Confidence					
	Integrity					
	Taking Responsibility for Own Actions					
	Involvement in Activities Beyond Classroom					
	Parental Attitude and Cooperation					

ADDITIONAL INFORMATION

Please comment upon the applicant's academic and personal strengths.

Please comment upon the applicant's academic and personal weaknesses.

Please comment on your observations relative to this applicant's learning style.

Please mention any additional information which you think might help our school make an informed decision.

If the school needs clarification, may we contact you by phone and/or email? Yes No Phone #: _____

Email: _____ Signature: _____ Date: _____

PLEASE KEEP A COPY OF THIS FORM FOR YOUR RECORDS