

October 2011

Dear Parents,

Fall is in the air, which means many things to families – pumpkin carving, soccer games, raincoats and boots – and if you are parents of a middle schooler, planning for high school. In a child's educational development, the transition from eighth to ninth grade is one of the most significant, for a whole host of reasons. Not the least of these is that for perhaps the first time, your son or daughter will play an active role in the decision making process.

There is an array of options for SWS students to consider for high school – big, small, public, private, arts-focused, sports-centered – the list goes on. We are fortunate to live in an area where education is valued and there is an abundance of schools to meet students' academic needs and extracurricular interests. We believe that for the majority of SWS students, continuing their education in the Waldorf tradition at our high school will not only serve them well but bring to fruition an unparalleled intellectual, social and emotional journey.

We have created this information packet to help you and your student get to know our high school better. By perusing these brochures and articles, and attending various events and presentations, together you can develop a deeper understanding of the value of a Waldorf education in high school, and specifically at SWS. Currently there are more than 80 students attending SWS in grades nine through twelve, including our largest-ever freshmen class of 28. The student body includes teens from not only SWS, but area Waldorf schools such as Bright Water, Madrona, Three Cedars, Olympia and Whidbey Island, as well as nearby public and private schools.

These inspiring young people are musicians, athletes, artists, scientists, writers, and more. Our high school faculty brings scholarly knowledge, practical expertise, a love of young people, and a passion for learning. We hope that in reading the enclosed materials and attending an open house and tour, you will find that Seattle Waldorf High School may very well be the best next step for your student, as he or she continues to strive to meet life with courage and creativity, wholly supported by the love and spirit of our Waldorf community.

We encourage you to take time to learn more about Seattle Waldorf High School, and we invite your son or daughter to join our thriving, engaging and fun group of students!

Warmly,



Tracy Bennett



Nettie Fabrie

ADMISSIONS CHECKLIST & CALENDAR

FOR CURRENT SEATTLE WALDORF SCHOOL GRADE EIGHT STUDENTS

FOR SCHOOL YEAR

2012–2013

Due December 9, 2012 • 4:00 pm

- Application for Admission
- Confidential Parent Questionnaire
- Student Questionnaire

Through January 30, 2012

- Student Visits and Parent Conversations will be scheduled on receipt of your application, through January 30.

February 1, 2012

- Admissions Letters Mailed

February 9, 2012

- Re-Commitment Forms
- \$200 Tuition Deposit Fee
- \$100 Re-Commitment Fee

FINANCIAL AID

Due February 3, 2012

- SSS Application Submitted Online
You may request a mail-in form from the Admissions Office if you wish

Due February 10, 2012

- Completed financial aid application, including IRS 2011 1040, all schedules and W-2's,



HIGH SCHOOL & OFFICE

160 John Street
Seattle, WA 98109

GRADE SCHOOL & OFFICE

2728 NE 100th Street
Seattle, WA 98125

TEL: 206.522.2644

FAX: 206.522.2631

www.seattlewaldorfhighschool.org

hsadmissions@seattlewaldorf.org

HIGH SCHOOL
OPEN HOUSES & TOURS

FOR SCHOOL YEAR
2012–2013

High School Open Houses

High School Campus, 160 John Street
Saturday, 10:00 am – 1 pm
For prospective students and parents

November 19, 2011

January 7, 2012

High School Tours

High School Campus, 160 John Street
Monthly, 2nd Tuesdays, (*April is the 3rd Tuesday*)
8:30 – 9:30 am
RSVP to 206.522.2644
For adults only

2011:

October 11

November 8

December 13

2012:

January 10

February 14

March 13

April 17



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APPLICATION FOR HIGH SCHOOL

FOR SEATTLE WALDORF SCHOOL GRADE EIGHT STUDENTS

FOR SCHOOL YEAR

2012-2013

Student Applicant

TODAY'S DATE

We intend to apply for financial aid

APPLICANT'S NAME

DATE OF BIRTH

M F

GENDER

Parent or Guardian One

M F

LAST NAME

GENDER

FIRST NAME

MIDDLE NAME

ADDRESS

CITY

STATE

ZIP

()

HOME PHONE

()

CELL / PAGER

EMAIL

()

WORK PHONE

EMPLOYER

POSITION

Parent or Guardian Two

M F

LAST NAME

GENDER

FIRST NAME

MIDDLE NAME

ADDRESS

CITY

STATE

ZIP

()

HOME PHONE

()

CELL / PAGER

EMAIL

()

WORK PHONE

EMPLOYER

POSITION

Student lives with: Both Parents Mother Father Other

Other adults living in student's home

Siblings

M F

NAME

GENDER

DATE OF BIRTH

SCHOOL CURRENTLY ATTENDING

Yes No

ALSO APPLYING?

M F

NAME

GENDER

DATE OF BIRTH

SCHOOL CURRENTLY ATTENDING

Yes No

ALSO APPLYING?

M F

NAME

GENDER

DATE OF BIRTH

SCHOOL CURRENTLY ATTENDING

Yes No

ALSO APPLYING?

M F

NAME

GENDER

DATE OF BIRTH

SCHOOL CURRENTLY ATTENDING

Yes No

ALSO APPLYING?



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APPLICATION FOR HIGH SCHOOL

FOR SEATTLE WALDORF SCHOOL GRADE EIGHT STUDENTS

FOR SCHOOL YEAR

2012-2013

General Information

Which instrument does your student play? _____

Does your student speak another language other than English? Yes No If so, what language? _____

Please briefly describe your student's special interests and abilities, strengths and weaknesses.

What role do TV, videos, and computer games play in your household?

What are you hoping to find in a Waldorf high school education?

I understand that all financial arrangements for tuition payments will be made through the administrative office and that this application is valid only for the grade and year noted.

SIGNATURE OF PARENT / LEGAL GUARDIAN

DATE

SIGNATURE OF PARENT / LEGAL GUARDIAN

DATE

Seattle Waldorf School does not discriminate on the basis of race, religion, or national origin in its admission policy or in the conduct of its educational programs.



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CONFIDENTIAL HIGH SCHOOL
PARENT/GUARDIAN QUESTIONNAIRE

FOR SCHOOL YEAR
2012–2013

STUDENT'S FULL NAME

NICKNAME

TODAY'S DATE

In order to give us a picture of your student, please fully answer the following questions:

What characteristics are you looking for in a high school?

Has your student ever had any serious illness, injury, or problem? Please describe.

Please describe any current circumstances in your student's home, family or environment which may have had supportive or negative effects on his or her personal or school life.



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CONFIDENTIAL HIGH SCHOOL

PARENT/GUARDIAN QUESTIONNAIRE (CONTINUED)

FOR SCHOOL YEAR

2012–2013

Has your student had any significant emotional or behavioral challenges? If yes, please explain. Yes No

To your knowledge, has your student experimented with alcohol or drugs? If so, please explain. Yes No

Please list current prescription medication your student is taking.

Please add any information you think would help us reach an admission decision, or would help your son or daughter as a student here – special skills, musical or artistic abilities, needs, temperament, etc. Use a separate sheet if needed.



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HIGH SCHOOL
STUDENT QUESTIONNAIRE

FOR SCHOOL YEAR
2012-2013

STUDENT'S FULL NAME

NICKNAME

TODAY'S DATE

This is an opportunity for you, the student, to tell us informally about some aspects of your life. Please answer the questions fully and with complete frankness, using the blanks following the questions. Try to say what you really think, not what you think we would like to hear. There are no "right" or "wrong" answers! Use a separate sheet of paper if you need more room. All answers must be in your own handwriting, please.

School

Which subjects at school have you enjoyed most and why?

Do you read on your own? If so, what are some books you have read most recently?
What did you enjoy, or not enjoy, in each one?

What recent school experiences, including participation in any school organizations and activities, have you enjoyed or found valuable?



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HIGH SCHOOL
STUDENT QUESTIONNAIRE (CONTINUED)

FOR SCHOOL YEAR
2012-2013

Visual Arts

Do you like to sketch, paint, or sculpt? If so, how much have you done? On your own? At school?

Have you done any craft work outside of school, such as batik, pottery, metal work, stained glass, wood carving, etc? Please explain.

Performing Arts

Which instrument do you play? Do you know how to read music? Please describe.

Do you like to sing? Have you studied music formally outside of school, or have you taught yourself? Have you attended concerts or operas? Please describe.

Do you like to act? Have you ever acted or contributed to a drama production outside of school? If so, please describe.



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HIGH SCHOOL
STUDENT QUESTIONNAIRE (CONTINUED)

FOR SCHOOL YEAR
2012–2013

Athletic and Outdoor Activities

Please check any of the following in which you have participated. Add any sports you like to do that are not listed.

Team Sports:

- Football Basketball Baseball Soccer Volleyball Hockey Lacrosse Track Ultimate

Individual Sports:

- Tennis Swimming Bicycling Skiing Snowboarding Running Horseback Riding

Other Sports:

In which of these activities do you currently engage? Please describe your involvement.

Have you done any hiking, camping or backpacking outside of school? Please describe.

Other Interests

How do you usually spend your spare time?

Do you belong to any clubs or associations inside or outside of school? If so, please describe.

HIGH SCHOOL

STUDENT QUESTIONNAIRE (CONTINUED)

FOR SCHOOL YEAR

2012–2013**Other Interests (continued)**

Do you have any regular jobs or responsibilities at home? What are they?

Do you have, or plan to have, a paid job during the school year? Please describe.

Other Questions

How do you see yourself relating to adults? To people your age?

Essay and Drawing

- Choose one of the following topics and, in your own handwriting, write an essay on a separate sheet of paper.
 - Think of someone who is a hero to you. Describe this person. What makes him/her heroic?
 - Describe a challenging situation that you have faced, relating how you got through it and what you learned from the experience.
- On a separate sheet of paper, and using a pencil, sketch a human being.

Please attach both sheets to this questionnaire.