SPECIAL GUEST LECTURE

Involution and Evolution
How the High School Builds on the Lower School

The transition from elementary school to high school can be compared to the metamorphosis of leaf into blossom. What was hidden becomes manifest; what was potential becomes actual. And what was approached in the lower school through the more dreamy life of feeling and fantasy in the high school is treated with the increasingly wakeful life of thinking.

Out of the powers of imagination, so lovingly cultivated in the lower school up to eighth grade, begin to arise in ninth grade those more dispassionate abilities to weigh, to assess, and to arrive at truth.

WEDNESDAY, JAN 8 • 7:00 – 8:30 PM

SWS Meadowbrook Campus • 2728 NE 100th Street • Seattle, WA

There is no one more qualified than DOUGLAS GERWIN, PH.D., to answer questions about the significant developmental markers of adolescence and the architecture of the Waldorf curriculum. A Waldorf graduate, high school teacher, trainer of teachers, and for the past two decades, Executive Director of the Center for Anthroposophy in New England, Douglas brings more than 60 years of experience in Waldorf education. He speaks with candor and humor from the perspective of student, parent, author, and life-long educator.